

Citations

Chaffee, M., & King, D. (2025). *Trans* Student Experiences in Higher Education*. 25.

DeCuir-Gunby, J. T., McCoy, W. N., & Gibson, S. M. (2023). The Compounding Impact of Racial Microaggressions: The Experiences of African American Students in Predominantly White Institutions. *Teachers College Record*, 125(5), 43–55.
<https://doi.org/10.1177/01614681231181798>

Fan, X., Luchok, K., & Dozier, J. (2020). College students' satisfaction and sense of belonging: Differences between underrepresented groups and the majority groups. *SN Social Sciences*, 1(1), 22.
<https://doi.org/10.1007/s43545-020-00026-0>

Foxx, K. (2021). Cultivating a Sense of Belonging: Black Students at a Predominantly White Institution. *Negro Educational Review: A Forum for Discussion of Afro-American Issues*, 72, 107–129.

Garrett-Scott, D., & Smith, C. (2021). "We are not named": Black women and the politics of citation in anthropology. *Feminist Anthropology*, 2(1), 18–37.
<https://doi.org/10.1002/fea2.12038>

Thomas, J. (n.d.). *Research Guides: Citation Justice: How to Practice Citation Justice*. Retrieved November 10, 2025, from
<https://towson.libguides.com/c.php?g=1395551&p=10322003>

Thomas, Z. (2025, April 24). *The PWI Experience: Black Girl Edition*. ROXO Agency.
<http://roxoagency.com/blog/the-pwi-experience-black-girl-edition>

Supplemental Sources

[Cite Black Authors](#)- This site seeks “to enhance recognition and citation of black academic voices.”

[Women Also Know Stuff](#)- “For relevant experts when you are writing syllabi, planning conferences, organizing panels, selecting speakers, citing research, inviting essays and op-eds, and identifying expert sources.”

[Anti-Colonial Research Library](#)- “This Library holds a collection of open-access articles and books, websites, and YouTube videos on Indigenous and anti-colonial research methodologies.”

[Diverse Sources](#)- “Database of experts to include more underrepresented voices and perspectives in your science, health and environment work on deadline.”