

LOEX Fall Focus 2025 – November 17-19 Schedule (Online, Virtual Sessions)

DAY/ TIME (Eastern)	Room A	Room B	Room C
MONDAY 10:00 a.m. – 10:50 a.m. <i>(Nov 17)</i> 1	--EMPTY-- No Presentations or Lightning Talks		
MONDAY 11:30 a.m. – 12:20 p.m. <i>(Nov 17)</i> 2	Randi Beem <i>University of North Carolina at Charlotte</i> A University Cemetery and Reddit: How to Teach Research Skills in the Archives [Archives & Special Collections]	Monica Gingerich and Megan Gilpin <i>Penn State University</i> Belonging Beyond Books: Supporting Wellness in the Library [Sense of Belonging]	Kim Larsen, Kariah Brust and Kelsey Molseed <i>University of Arkansas</i> Choose Your Own A(I)venture: An Interactive Activity for First-Year Students [Artificial Intelligence]

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MONDAY 1:00 p.m. – 1:50 p.m. <i>(Nov 17)</i> 3	Brenna Bierman and John Paul Martinez <i>Vanderbilt University</i> and Shelly Salo-Martinez <i>Middle Tennessee State University</i> Implementing Artificial Intelligence Education: Adapting Library Instruction for AI Literate Students [Artificial Intelligence]	Yi Han <i>College of Dupage</i> and Kylie Riordan and Nichole Novak <i>Illinois Institute of Technology</i> Wellness, Welcome, and Belonging: Empowering Students Through Connection and Community [Sense of Belonging]	LIGHTNING TALKS: 1 <i>1:00:</i> Heather Mulliner <i>Montana State University</i> - Students as Creators: Fostering Hand-On Learning through Oral History <i>1:10:</i> John D. Shank <i>Penn State University</i> - Branching Out with Bots: Enhancing Library Support for Online Learners <i>1:20:</i> Katelynn Telford <i>State University of New York at Fredonia</i> - Rage Against the Machine: Designing an Asset Protection Badge Course for Visual and Performing Artists <i>1:30:</i> Nicole Sotak <i>Seminole State College of Florida</i> - Hello, my NAME is Important! Using Identity to Cultivate Student Belonging in One-Shot Instruction Sessions
MONDAY 2:30 p.m. – 3:20 p.m. <i>(Nov 17)</i> 4	Mary Broussard <i>Bucknell University</i> Rethinking Writing-from-Sources Assignments and Academic Integrity in the Age of GenAI [Artificial Intelligence]	Caitlin Stewart and Joshua Altshuler <i>Illinois State University</i> Colonel Mustard or Buffy Folio: Enriching Students' Sense of Place and Learning Visions in Library Outreach [Sense of Belonging]	Rachel Dineen and Stephanie Ward <i>University of Northern Colorado</i> Equitable Practices: Reflecting on Bias in Comparing Human vs. AI Information Literacy Assessment [Artificial Intelligence]

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MONDAY 4:00 p.m. – 4:50 p.m. <i>(Nov 17)</i> 5	Andrea Baer <i>University of Texas-Austin</i> Sarah Appedu <i>Syracuse University</i> and Emily Zerrenner <i>Salisbury University</i> Challenging AI Inevitability Narratives and Centering Student and Teacher Agency [Artificial Intelligence]	Courtney Eger and Jenny Pierce <i>Temple University</i> Connection and Community: Building a Student Library Advisory Committee [Sense of Belonging]	Ryan Rebstock <i>Connecticut State Northwestern Community College</i> Teaching AI as Information Literacy: An ACRL-Framed Approach [Artificial Intelligence]

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TUESDAY 10:00 a.m. – 10:50 a.m. <i>(Nov 18)</i> 6	Liz Bloodworth and Abigail Mann <i>Illinois Wesleyan University</i> Engineering Experiential Learning: Building 3D Digital Archives and Fostering Student Intellectual Engagement [Archives & Special Collections]	Hannah Jones and Bekky Vrabel <i>University of Minnesota, Duluth</i> Cultivating Connection and Belonging: Co-creating a Student-Centered Reference Service [Sense of Belonging]	Cindy Judd, Greg Engstrom and Brad Marcum <i>Eastern Kentucky University</i> Past Lessons, Present Practice, Future Visions: Evolving AI Integration within Academic Librarianship [Artificial Intelligence]
TUESDAY 11:30 a.m. – 12:20 p.m. <i>(Nov 18)</i> 7	Ava Kaplan and Daniel Woulfin <i>Columbia University</i> Teaching without the Hype: Designing Graduate Workshops that Treats GenAI as a Normal Research Tool [Artificial Intelligence]	Jennifer Crumpton and Brittany Kester <i>University of Florida</i> Cultivating Connection: Nurturing a Sense of Belonging to Promote Academic Librarian Wellness and Performance [Sense of Belonging]	Sarah Hartman-Caverly and Dr. Ada Leung <i>Penn State Berks</i> The PROMPT Design Framework for AI Literacy: Preliminary Findings from a Mixed Methods Pre/Post Study [Artificial Intelligence]

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TUESDAY 1:00 p.m. – 1:50 p.m. <i>(Nov 18)</i> 8	Jenna Pitera, Lindsay Bush and Joseph Lueck <i>Union College</i> Ghosts, Thieves, and Inventors: Using College Archives to Create Escape Room Narratives [Archives & Special Collections]	Jacqueline Frank <i>Montana State University</i> From Barriers to Belonging: Student-Identified Instruction Strategies to Support Neurodivergent Learners [Sense of Belonging]	LIGHTNING TALKS: 2 1:00: Bailey Badger <i>Pepperdine University</i> - Linking Description and Instruction: Catalogers as Teaching Partners 1:10: Erin Gabrielson <i>Franklin College</i> - SIFTing the CRAAP Out of AI: Application of Two Common Eval Methods to Generative-AI... 1:20: Miranda Windholz <i>Butler Community College</i> - Let's Build AI Literacy with LEGO 1:30: Nebraska Chatham <i>Simmons University</i> - Using the Practices of Citation Justice to Foster Students' Sense of Belonging 1:40: Alexander Deeke <i>University of Illinois Urbana-Champaign</i> - Small but Powerful: Implementing Fidget Tools in One-Shot Instruction
TUESDAY 2:30 p.m. – 3:20 p.m. <i>(Nov 18)</i> 9	Elisabeth Linn <i>University of Nevada, Reno</i> “But There are Human Forces Stronger than Logic”: Teaching a Technical Understanding of AI to Drive Ethical Awareness [Artificial Intelligence]	Todd Seguin and Ashley Orehek <i>Western Kentucky University</i> From Shelves to Synergy: Creating Cohesion and Understanding Through a Professional Learning Community [Sense of Belonging]	Lizzy Borges and Anders Tobiason <i>Boise State University</i> AI Literacy Instruction: A Moving Target [Artificial Intelligence]

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TUESDAY 4:00 p.m. – 4:50 p.m. <i>(Nov 18)</i> 10	Priscilla Finley and Su Kim Chung <i>University of Nevada, Las Vegas</i> Retooling a Special Collections Assignment Design Retreat [Archives & Special Collections]	Nora McKenzie and Malisa Anderson-Strait <i>Emory University</i> Global Students, Local Support: Fostering Belonging with On- Demand Career Resources [Sense of Belonging]	Cara Berg and Anthony C. Joachim <i>William Paterson University</i> First Year Students: Perceptions on AI Before and After Library Instruction [Artificial Intelligence]

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WEDNESDAY 10:00 a.m. – 10:50 a.m. <i>(Nov 19)</i> 11	Juan Denzer <i>Syracuse University</i> Boolean Meets Smart Search: AI's Role in the Future of Research [Artificial Intelligence]	Jean Boggs <i>Community College of Baltimore County</i> Locating Self, Finding Kindred Community: Exploring a Library Zine Exhibit and Student-Created Zines in English 101 with Embedded Librarians [Sense of Belonging]	Ellen Hampton Filgo and Meredith Lanningham <i>Baylor University</i> Citations or Hallucinations? Early Insights from an AI Literacy Intervention Through Library Service Channels [Artificial Intelligence]
WEDNESDAY 11:30 a.m. – 12:20 p.m. <i>(Nov 19)</i> 12	Cecelia Parks and Haley Gillilan <i>University of Virginia</i> No Reading Room Required: Teaching with Local History Collections Outside of the Archives [Archives & Special Collections]	Tricia Boucher <i>University of New Hampshire</i> Belonging: What We Do When We Can't Say DEI [Sense of Belonging]	Allison Faix and Samantha Duncan <i>Coastal Carolina University</i> Critically Evaluating Artificial Intelligence Output: Adapting Source Evaluation for AI [Artificial Intelligence]

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WEDNESDAY 1:00 p.m. – 1:50 p.m. <i>(Nov 19)</i> 13	Amy James and Joshua Been <i>Baylor University</i> Reimagining SILM: AI-Enhanced Approaches to Instructional Discovery [Artificial Intelligence]	Teddy Stocking and Rebecca Glasgow <i>University of Nevada, Reno</i> The Ideal Wallet and Top Secret! Using Design Thinking and Intellectual Property in First Year Experience Courses [Sense of Belonging]	LIGHTNING TALKS: 3 1:00: Alex Boucher <i>University of Alabama</i> - Using LLM prompts in the special collections classroom to increase student engagement and encourage critical thinking 1:10: Erin Wright <i>University of Maryland Baltimore County</i> - Source Sleuthing: Engaging Students in Critical Conversations about AI Generated Source Lists 1:20: Elizabeth Fowler <i>University of New Hampshire</i> - Hips Don't Lie: Hooping for Wellness and Stress Relief in the Library 1:30: Lynette Seelmeyer <i>University of Northern Colorado</i> - Opening Doors: Creating Belonging through Inclusive Library Instruction
WEDNESDAY 2:30 p.m. – 3:20 p.m. <i>(Nov 19)</i> 14	Jay Trask, Kate Okayasu, Jonathan Alcantar and Dennis Aguirre <i>University of Northern Colorado</i> ¡Aquí Estamos!: Building Chicanx/Latinx Representation Through Collaboration in a Newly Designated Hispanic- Serving Institution [Archives & Special Collections]	Lynn Lampert <i>California State University Northridge</i> Leah Morin <i>Michigan State University</i> and Hazel McClure <i>Grand Valley State University</i> What You Pay Attention to Grows: Using Emergent Strategy to Foster Belonging in Library Classrooms [Sense of Belonging]	Mitchell A. L. Haas and Shelly McDavid <i>Southern Illinois University, Edwardsville</i> Leveling Up the Research Process with Generative AI [Artificial Intelligence]

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WEDNESDAY 4:00 p.m. – 4:50 p.m. <i>(Nov 19)</i> 15	Crystal Boyce <i>George Mason University</i> Saving Spoons with AI: Generative AI Tools as Disability Accommodation in Academic Libraries [Artificial Intelligence]	Amy Odwarka <i>Eastern Illinois University</i> Peer to Peer Connections: Student Ambassador Team Encourage Success and Belonging Through Library Supports and Services [Sense of Belonging]	Jen Pesek <i>Santa Clara University</i> Do We Have Anything to Say About It? Why and How to Critically Evaluate Embedded AI Tools in Library Databases [Artificial Intelligence]