

LOEX Fall Focus 2023 – November 13-15 Schedule (Online, Virtual Sessions)

DAY/ TIME (Eastern)	Room A	Room B	Room C
<p>MONDAY 10:00 a.m. – 10:50 a.m. <i>(Nov 13)</i></p> <p style="font-size: 2em; font-weight: bold; margin-top: 100px;">1</p>	<p>--EMPTY-- No Presentations or Lightning Talks</p>		
<p>MONDAY 12:00 p.m. – 12:50 p.m. <i>(Nov 13)</i></p> <p style="font-size: 2em; font-weight: bold; margin-top: 100px;">2</p>	<p>Brittany O’Neill, <i>University of North Carolina Wilmington</i></p> <p>More Than One Shot: Collectively Scaffolding Information Literacy in the First-Year Seminar</p> <p>[Welcoming and Engaging Students New to Your Institution]</p>	<p>Niki Fullmer and Brittany Paloma Fiedler, <i>University of Nevada, Las Vegas</i></p> <p>Begin with Belonging: Developing Outreach Programs for New Students on a Commuter Campus</p> <p>[Welcoming and Engaging Students New to Your Institution]</p>	<p>Valerie Linsinbigler and Elizabeth Price, <i>James Madison University</i></p> <p>Peer Research Advisers: Training the Next Generation of Business Researchers</p> <p>[Building and Sustaining a Supportive Professional Community at Your Library]</p>

LOEX Fall Focus 2023 – November 13-15 Schedule (Online, Virtual Sessions)

DAY/ TIME (Eastern)	Room A	Room B	Room C
<p>MONDAY 2:00 p.m. – 2:50 p.m. (Nov 13)</p> <p style="font-size: 2em; font-weight: bold; text-align: center;">3</p>	<p>Vanesa Evers and Patrice Williams, <i>Atlanta University Center Robert W. Woodruff Library</i></p> <p>How Two Early Career Librarians Started an Early Career Librarian/Professional Group at their HBCU Library</p> <p>[Building and Sustaining a Supportive Professional Community at Your Library]</p>	<p>Raymond Pun, <i>Alder Graduate School of Education</i></p> <p>A Learning Community for New Graduate Students: An Academic Skill Building Course Supporting Graduate Level Reading, Writing, and Citation Practices</p> <p>[Welcoming and Engaging Students New to Your Institution]</p>	<p>Ula Lechtenberg and Annie Malady, <i>University of Pittsburgh</i></p> <p>When Students See Themselves: Inclusive Practices in Tutorial Creation</p> <p>[Welcoming and Engaging Students New to Your Institution]</p>
<p>MONDAY 4:00 p.m. – 4:50 p.m. (Nov 13)</p> <p style="font-size: 2em; font-weight: bold; text-align: center;">4</p>	<p>Caitlin Benallack and Leah Morin, <i>Michigan State University</i></p> <p>Building Writing Communities: Strategies for Supporting Librarians as Scholars</p> <p>[Building and Sustaining a Supportive Professional Community at Your Library]</p>	<p>Camille Abdeljawad, <i>Park University</i></p> <p>How-To Tuesday: A Dynamic Approach to Library Workshop Programming in the First Year Experience to Promote Persistence and Student Success</p> <p>[Welcoming and Engaging Students New to Your Institution]</p>	<p>Elise Ferer, Megan Benson and Jillian Sandy, <i>Binghamton University</i></p> <p>Get Your Answers In: Presenting Engaging Library Orientations with Trivia Games</p> <p>[Welcoming and Engaging Students New to Your Institution]</p>

LOEX Fall Focus 2023 – November 13-15 Schedule (Online, Virtual Sessions)

DAY/ TIME (Eastern)	Room A	Room B	Room C
<p>TUESDAY 10:00 a.m. – 10:50 a.m. (Nov 14)</p> <p style="font-size: 2em; font-weight: bold; text-align: center;">5</p>	<p>Olivia Patterson and Christin Lampkowski, <i>University of North Carolina at Charlotte</i></p> <p>Bad Art & Beyond: Creative Endeavors in Student Engagement to Foster Belonging</p> <p>[Welcoming and Engaging Students New to Your Institution]</p>	<p>Nancy Lovas and Jordan Green, <i>University of North Carolina at Chapel Hill</i></p> <p>Instructional Design for Librarians: How a Professional Development Workshop Fosters Departmental Community</p> <p>[Building and Sustaining a Supportive Professional Community at Your Library]</p>	<p>Cat Hanula, <i>Amherst College</i></p> <p>A Welcoming First Impression: Assessing Library Engagement and Outreach for First-Year BIPOC Students</p> <p>[Welcoming and Engaging Students New to Your Institution]</p>
<p>TUESDAY 12:00 p.m. – 12:50 p.m. (Nov 14)</p> <p style="font-size: 2em; font-weight: bold; text-align: center;">6</p> <p><i>Lightning Talks will last 45-50 minutes</i></p>	<p>Amber Pierdinock-Weed, Benjamin Shaw and Daria Yocco, <i>University of Maryland, College Park</i></p> <p>Generative Discussions on Generative AI: Preparing Librarians to Teach about Artificial Intelligence</p> <p>[Building and Sustaining a Supportive Professional Community at Your Library]</p>	<p>Joel Fonstad and Jill McMillan, <i>University of Saskatchewan</i></p> <p>JumpStart Your Learning: Developing and Implementing Library-Led Transition Programming for New Students</p> <p>[Welcoming and Engaging Students New to Your Institution]</p>	<p style="text-align: center;">LIGHTNING TALKS: 1</p> <p>12:00: Meghan Musolff, <i>University of Michigan</i> - Changing the Way We Do Change: Fostering Change Skills in Our Professional Communities</p> <p>12:10: Winn Wasson, <i>Syracuse University</i> - Creating a Process for Libraries' Employees to Identify their Community-Building Needs and for Implementing Responsive Initiatives</p> <p>12:20: Matthew W. Johnson, <i>University of South Florida</i> - Developing Librarian-Research Confidence with Research Fridays</p> <p>12:30: Samantha Kannegiser, <i>Rutgers University</i> - Creative Constraint: How External Limitations Led to a Creative Library Orientation</p>

LOEX Fall Focus 2023 – November 13-15 Schedule (Online, Virtual Sessions)

DAY/ TIME (Eastern)	Room A	Room B	Room C
<p>TUESDAY 2:00 p.m. – 2:50 p.m. (Nov 14)</p> <p style="font-size: 2em; font-weight: bold; text-align: center;">7</p> <p><i>Lightning Talks will last 55-60 minutes</i></p>	<p>Ngoc-Yen Tran, <i>Seattle University</i></p> <p>Building a Community of Support at Your Institution for Librarian Researchers</p> <p>[Building and Sustaining a Supportive Professional Community at Your Library]</p>	<p>Eyoel Delessa, <i>Gettysburg College</i></p> <p>When the Library isn't Required: Reaching First-Years Through a Grassroots Approach</p> <p>[Welcoming and Engaging Students New to Your Institution]</p>	<p style="text-align: center;">LIGHTNING TALKS: 2</p> <p>2:00: Raquel Donahue, <i>Houston CC</i> - Informal Learning Together: Engaging New Content as Library Colleagues</p> <p>2:10: Madeline Ruggiero, <i>Queensborough CC, CUNY</i> - GPS Mindset & Creating a Supportive Classroom Using a Social Annotation Tool</p> <p>2:20: Rose Melonis, <i>Creighton University</i> - Engaging First-Gen Students and Emphasizing the Library...for Everyone</p> <p>2:30: Lacey Brooks-Canales, <i>Trinity University</i> - Find Me If You're Struggling: How Language We Use Can Hurt Help-Resistant Students</p> <p>2:40: Daniel Cichowlas, <i>Wayne State University</i> - Empowering New Students in their Exploration of...Library Space</p>
<p>TUESDAY 4:00 p.m. – 4:50 p.m. (Nov 14)</p> <p style="font-size: 2em; font-weight: bold; text-align: center;">8</p>	<p>Stephanie C. Gillespie, Zoe Bastone and Moirra Connelly, <i>Pellissippi State Community College</i></p> <p>Supporting Each Other and Ourselves: Building & Sustaining a Robust Instruction Program</p> <p>[Building and Sustaining a Supportive Professional Community at Your Library]</p>	<p>Nichole Novak and Yi Han, <i>Illinois Institute of Technology</i></p> <p>Beyond Tours: Empowering First-Year Students Through the Library Mystery Game</p> <p>[Welcoming and Engaging Students New to Your Institution]</p>	<p>Rosalind Bucy and Anakin Hendrix, <i>University of Nevada, Reno</i></p> <p>It's Lit!: Connecting New Students with the Academic Library Through Leisure Reading</p> <p>[Welcoming and Engaging Students New to Your Institution]</p>

LOEX Fall Focus 2023 – November 13-15 Schedule (Online, Virtual Sessions)

DAY/ TIME (Eastern)	Room A	Room B	Room C
<p>WEDNESDAY 10:00 a.m. – 10:50 a.m. (Nov 15)</p> <p style="font-size: 2em; font-weight: bold; margin-top: 20px;">9</p>	<p>Amanda Crego-Emley and Amanda Izenstark, <i>University of Rhode Island</i></p> <p>Cultivating Community with Future Colleagues: Reference and Instruction Skill Building</p> <p>[Building and Sustaining a Supportive Professional Community at Your Library]</p>	<p>Caitlin MacKenzie Mannion and Vanessa Ann Lawrence, <i>NYU Shanghai</i></p> <p>Breaking Out of the Mold: Iterative Development of Game- Based Library Orientations to Build Community and Connections with First-Year Students</p> <p>[Welcoming and Engaging Students New to Your Institution]</p>	<p>Ariel Stables-Kennedy and Veronica Larrazabal Zea, <i>McMaster University</i></p> <p>Seriously Fun: Empowering Student Voices in Campus Welcome Initiatives and Library Ambassador Programs</p> <p>[Welcoming and Engaging Students New to Your Institution]</p>
<p>WEDNESDAY 12:00 p.m. – 12:50 p.m. (Nov 15)</p> <p style="font-size: 2em; font-weight: bold; margin-top: 20px;">10</p> <p style="margin-top: 20px;"><i>Lightning Talks will last 45-50 minutes</i></p>	<p>Teresa Edge and Jill Borin, <i>Widener University</i></p> <p>"Thinking Through" a Model for Library Support of a New General Education Course</p> <p>[Welcoming and Engaging Students New to Your Institution]</p>	<p>Kathryn Shepas and LaTiffany Davis, <i>University of Tennessee, Knoxville</i></p> <p>Beyond New Student Orientation: Library Pop up Event at Campus Housing Facilities</p> <p>[Welcoming and Engaging Students New to Your Institution]</p>	<p style="text-align: center;">LIGHTNING TALKS: 3</p> <p>12:00: Russell Michalak, <i>Goldey-Beacom College</i> - Meeting Them Where They Are: Designing a New Self-Paced Library Orientation Program for First-Year Students</p> <p>12:10: Ginelle Baskin, <i>Middle Tennessee State University</i> - Library Partnerships for Student Success: Beginning Efforts of a New Student Success Librarian</p> <p>12:20: Dhy Edwardsberry, <i>Emory University</i> - Librarians Without Borders: Creating Value and Community with New Students Outside of Library Instruction</p> <p>12:30: Emily Zumbrun, <i>WVU Potomac State College</i> - Pleasurable Design: Utilizing UX Concepts in Library Programming and Outreach</p>

LOEX Fall Focus 2023 – November 13-15 Schedule (Online, Virtual Sessions)

DAY/ TIME (Eastern)	Room A	Room B	Room C
<p>WEDNESDAY 2:00 p.m. – 2:50 p.m. (Nov 15)</p> <p style="font-size: 2em; font-weight: bold; margin-top: 20px;">11</p> <p style="margin-top: 20px;"><i>Lightning Talks will last 45-50 minutes</i></p>	<p>Kevin Augustine and Jacqueline Hollcraft, <i>California State University, Stanislaus</i></p> <p>From the Classroom to a Collaborative Culture: How an Embedded Librarianship Project Led to Further Collaborations at Stanislaus State</p> <p>[Welcoming and Engaging Students New to Your Institution]</p>	<p>Meghan Webb and Hu Womack, <i>Wake Forest University</i></p> <p>Timing is Everything: Planning and Managing Library Outreach for New Students During Their First Six Weeks</p> <p>[Welcoming and Engaging Students New to Your Institution]</p>	<p style="text-align: center;">LIGHTNING TALKS: 4</p> <p>2:00: Amy James, <i>Baylor University</i> - Sharing Treasures, Strengthening Ties: Power of Special Collections Instruction Exchange</p> <p>2:10: Lorin Flores, <i>Texas A & M – Corpus Christi</i> - Re-vamping an Instruction Librarian Retreat with Micro-courses</p> <p>2:20: Zara Wilkinson, <i>Rutgers University-Camden</i> - Supporting Graduate Student Success with a Series of Professional Development Events</p> <p>2:30: Cassandra Ifie, <i>Mississippi Valley State University</i> - Trap Music is My Muse: Ideas, Inspiration, and Info for New Instructional Librarians</p>
<p>WEDNESDAY 4:00 p.m. – 4:50 p.m. (Nov 15)</p> <p style="font-size: 2em; font-weight: bold; margin-top: 20px;">12</p>	<p>Rebecca Yowler and Michael Joseph, <i>Knox College</i></p> <p>Choose Your Own Adventure: A Library Orientation Adventure at a Small Liberal Arts College</p> <p>[Welcoming and Engaging Students New to Your Institution]</p>	<p>William Ortiz, <i>California State University, San Bernardino</i> and Stef Baldivia, <i>California State University, Chico</i></p> <p>One Builds the Bridge: Structures for "Serving" First Generation Students with Information Literacy Instruction</p> <p>[Welcoming and Engaging Students New to Your Institution]</p>	<p>Emily Murphy, <i>Texas A&M University-Corpus Christi</i></p> <p>Breaking Down Silos and Building a Library Champion Network</p> <p>[Building and Sustaining a Supportive Professional Community at Your Library]</p>