amandacregoemley 11/07/2023 ⊖

Do you have training practices that seem to be working well at your institution?

An opportunity for attendees to share and reflect on training practices as part of the LOEX Fall Focus session "Cultivating Community with Future Colleagues". Use the "plus" sign in the bottom right to post or double click anywhere on the board.

⊖ We have a lot of structure with instruction. New teachers observe instruction sessions and co-teach before teaching independently.

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⊖ **Observation program and instruction cohort**

♡ 0 ⏺ 0

⊖ **We're using a mix of asynchronous modules with synchronous sessions and shadowing for our non MLIS grads who do ready reference - I think this is working well.**

♡ 0 ⏺ 1

> **Binghamton Libraries** 11/15/23 3:14PM
> I've developed a shadowing program for reference, but we haven't implemented it yet.

⊖ **I'm a floater librarian who manages a resource center so had to reach out to subject librarians to get insight on our practices.**

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⊖ **We have no training practices.**

♡ 0 ⏺ 0

⊖ **Shadowing for in-person and online instruction seems to alleviate a lot of anxiety and uncertainty for new hires, especially early career hires.**

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⊖ We rely mostly on peer observation, sharing materials and attendance at our university's Academic Development Program, which provides teaching related PD opportunities

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Teaching squares program

low-stakes way for librarians, both new and
experienced, to observe each other on a specific goal
set by the librarian being observed. not a all-
encompassing observation, just on that skill identified
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